

SC Annual School Report Card Summary

Berkeley Middle
Berkeley County School District
Grades: 6-8 **Enrollment: 1,229**
Principal: Mike Wilkerson
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	B	N/A
2011	Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

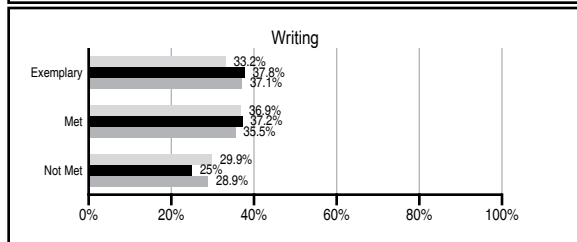
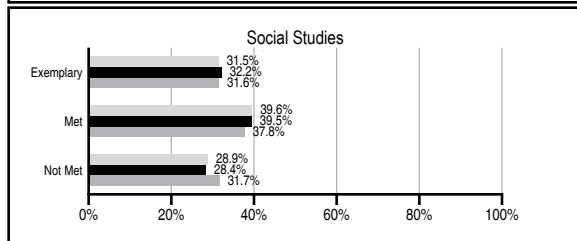
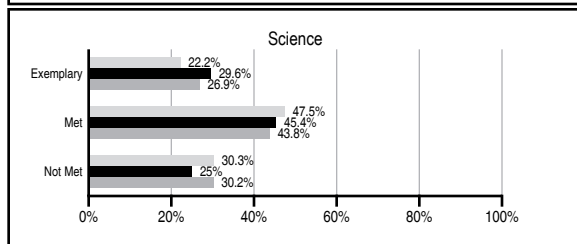
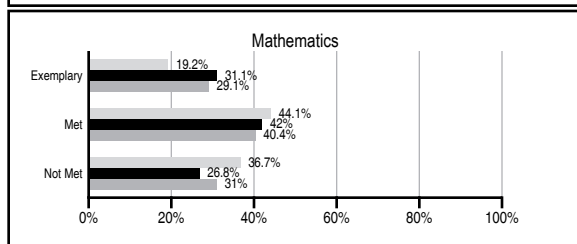
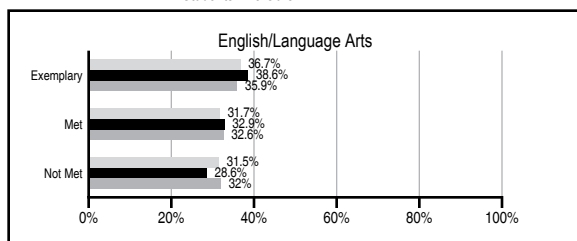
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	22	31	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.2	97.1
English 1	97.8	97.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.2	96.7

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Berkeley Middle [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,229)				
Students enrolled in high school credit courses (grades 7 & 8)	44.7%	Down from 72.0%	26.4%	22.9%
Retention rate	0.9%	Down from 2.1%	0.8%	0.8%
Attendance rate	96.3%	No Change	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 16.7%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	51.5%	Down from 56.3%	61.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 84.4%	88.2%	86.7%
Teacher attendance rate	95.2%	Up from 94.6%	95.0%	95.2%
Average teacher salary*	\$43,068	Down 4.7%	\$47,043	\$46,422
Classes not taught by highly qualified teachers	2.3%	Up from 2.0%	0.7%	2.0%
Professional development days/teacher	11.4 days	Up from 4.7 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	No Change	4.5	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 24.3 to 1	22.7 to 1	22.0 to 1
Prime instructional time	90.7%	Up from 90.3%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 97.0%	99.1%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$6,473	Down 8.2%	\$7,098	\$7,245
Percent of expenditures for instruction**	58.7%	Down from 61.5%	64.5%	63.1%
Percent of expenditures for teacher salaries**	57.2%	Up from 56.8%	63.0%	60.9%
ESEA composite index score	83.3	N/A	88.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	271	88
Percent satisfied with learning environment	81.7%	67.2%	72.6%
Percent satisfied with social and physical environment	88.3%	75.8%	65.9%
Percent satisfied with school-home relations	47.5%	77.6%	59.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Middle School (BMS) is a diverse middle school that provides academic and extracurricular opportunities for approximately 1185 students. The faculty and staff work together in pursuit of the district's vision to challenge and empower students to be successful in a highly competitive world.

Over the course of the past year, BMS faculty collaborated with local high schools to determine skill areas in which rising BMS students have consistently demonstrated strengths or shown deficiencies; subsequently, BMS teachers were able to revise their instructional strategies to better meet student needs, both within and across grade levels. Approximately one-third of the eighth-grade class strengthened their foundation for college-preparatory high-school courses through their enrollment in a variety of high-school credit courses, including algebra I, algebra II, English 1, Spanish 1, and keyboarding/computer applications.

Community partnerships with Santee Cooper and Berkeley Electric Cooperative also enriched community relationships through programs such as the Lunch Buddies, which affords students and business leaders multiple opportunities to communicate, grow, and understand through shared reading and conversation.

In addition to collaboration with other schools and community partners, BMS teachers and administration used the framework of Making Middle Grades Work to develop integrated core curricula within each grade level that featured increased technological innovation through the introduction of learning tools such as netbooks and iPads. The Assist Lab was also used to reinforce learning for students who struggled to attain mastery of curriculum standards. Students had the opportunity to participate in activities such as the Technology Club to expand their real-life application of classroom-acquired skills.

In order to encourage students to develop the behaviors, habits, and academic discipline necessary for success, BMS introduced the Positive Behavioral Interventions and Supports System (PBIS) to the BMS community, which culminated in quarterly celebrations for students who demonstrated positive behavior throughout the year. BMS looks forward to continuing the PBIS program during the upcoming year. In addition, a Reading Café was added to the BMS Media Center to celebrate the achievements of students who demonstrate growth in reading and literacy throughout their middle years.

Many BMS students also shared, refined, and explored their musical talents through participation in All-County Chorus, All-County Band, and Strings, in addition to participating in a variety of visual arts classes and activities. Students claimed top awards in multiple disciplines at the tri-county Quest competition and participated in the county spelling bee, proudly representing the school and community!

Mike Wilkerson, Principal Laddie Jones, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status